

ORANGEBURG-WILKINSON SENIOR HIGH

601 Bruin Parkway
Orangeburg, South Carolina 29118

GRADES 9-12 High School

ENROLLMENT 1,842 Students

PRINCIPAL Sheridan M. Hamilton 803-534-6180

SUPERINTENDENT Mr. Melvin Smoak 803-534-5454

BOARD CHAIR Mr. Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

4

7

6

3

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	66.9	61.9	57.4	56.6	54.3	54.5
Passed 2 subtests	17.4	20.7	19.6	19.3	20.8	20.9
Passed 1 subtest	10.7	11.1	11.6	13.8	14.8	14.7
Passed no subtests	5.1	6.3	11.4	10.3	10.2	9.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	330	94.2	350	9.1	399	74.2
Gender						
Male	131	94.7	137	8.8	181	92.8
Female	198	93.9	213	9.4	218	58.7
Race or Ethnic Group						
African American	285	93.3	315	7.0	356	72.2
Hispanic	N/A	N/A	0	N/A	0	N/A
White	40	100.0	31	22.6	39	89.7
Other	4	I/S	4	I/S	4	I/S
Disability Status						
Non-speech disabilities	17	82.4	12	0.0	47	66.0
Students without disabilities	313	94.9	338	9.5	352	75.3
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	350	9.1	0	N/A
English Proficiency						
Limited English proficient	1	I/S	1	I/S	0	N/A
Non-LEP	313	94.6	349	9.2	398	74.1
Lunch Status						
Subsidized meals	198	89.9	178	6.7	248	71.4
Full-pay meals	132	100.8	172	11.6	151	78.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.1	5.6
Seniors who met the SAT requirement	9.1	5.7
Seniors who met the grade point average	39.1	44.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,842)				
Retention rate	0.2%	Down from 12.2%	9.0%	7.3%
Attendance rate	96.0%	Up from 93.3%	95.7%	95.5%
Eligible for gifted and talented	4.7%	Up from 4.0%	4.2%	5.1%
With disabilities other than speech	12.1%	Down from 14.6%	13.7%	12.2%
Older than usual for grade	14.0%	Up from 12.7%	13.4%	10.1%
Suspended or expelled	3.3%	Down from 12.7%	2.4%	2.3%
Enrolled in AP/IB programs	11.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.5%	Up from 3.4%	3.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	2.3%	3.2%
Enrollment in career/technology center courses	425	Down from 509	329	433
Students participating in worked-based experiences	23.4%	Up from 8.0%	23.4%	26.3%
Career/technology students mastering core competencies	75.6%	Down from 83.3%	72.5%	74.9%
Career/technology completers placed	N/A	N/A	98.0%	99.5%

Teachers (n= 102)				
Teachers with advanced degrees	56.9%	Up from 52.5%	42.4%	51.7%
Continuing contract teachers	81.4%	Up from 71.7%	75.3%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.0%	Up from 83.3%	82.0%	85.1%
Teacher attendance rate	94.6%	Up from 94.4%	95.6%	95.8%
Average teacher salary	\$42,574	Up 1.3%	\$38,236	\$40,303
Prof. development days/teacher	12.3 days	Up from 10.0 days	10.8 days	10.3 days

School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio	19.9 to 1	Up from 13.5 to 1	25.6 to 1	26.2 to 1
Prime instructional time	88.6%	Up from 85.8%	89.8%	90.1%
Dollars spent per pupil*	\$6,037	Up 7.2%	\$6,597	\$6,279
Percent spent on teacher salaries*	47.2%	Down from 48.1%	53.5%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	91.1%	Up from 90.4%	85.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orangeburg-Wilkinson High School is limitless in its efforts to assist students with academic, artistic and athletic achievements. Students receive instruction through varied media: technology, lecture, hands-on instruction, projects and presentations, simulations and modeling. Students experience real life instruction via job shadowing, field experiences and community service.

Our curriculum is comprehensive. We offer Advanced Placement, college prep, honors and tech prep courses. The International Baccalaureate program is well underway, with the first class of students receiving the International Baccalaureate diploma. The school is also a High Schools That Work site and a Pacesetters site with the Southern Regional Education Board.

All instructors are provided professional staff development. Staff development is continuous through the school and the district. Standards in Practice is being utilized to assist teachers with planning lessons, developing assessments and delivering instruction based on standards to raise student achievement.

Students who did not meet standard on the Exit Examination or who scored below basic on the PACT are scheduled for acceleration classes in the area of their deficiency. School wide academic assistance is provided for students requiring help in any academic area.

The school boasts an exceptionally talented Fine Arts Department. Many accolades have been bestowed upon the jazz and concert bands, the choir, and the drama and art departments for excellence in performance.

We have had the prestige of having the 2003 Governor of Boys' State, Palmetto Fellows, Life Scholars, and Hope Scholars. Our 2003 girls' and boys' basketball teams were region champions.

Parents and the community are encouraged to actively participate in the life of the school.

Sheridan Murph Hamilton, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	87	245	105
Percent satisfied with learning environment	70.9%	58.2%	72.1%
Percent satisfied with social and physical environment	85.4%	67.4%	65.0%
Percent satisfied with home-school relations	41.7%	77.2%	66.7%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.